

Presentation Rubric

Group: _____

Content Knowledge		
Basic and/or superficial facts Does not show depth of content knowledge	Poor ----- Excellent	Relevant evidence supports claims, reasoning and solutions. Uses academic language appropriately
Organization		
Difficult to follow	-----	Easy to follow
Use of Evidence and Relevant Sources		
None or Irrelevant	-----	Strong and relevant
Use of Text and Visuals on Slides		
Distracting Errors/Unclear	-----	Enhances presentation
Verbal Skills (tone, volume, enunciation, pacing)		
Distracting Unclear	-----	Clear and effective
Nonverbal skills (eye contact, body language, gestures, attire)		
Distracting	-----	Engaging and effective

Student Names			
Comments/Questions for Specific Students (as needed)			

Comments	
Specific Ways to Improve	Specific Strengths